| 수준 | 과목명 | 교과목 소개 |
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| 초급 | 인공지능영어 1-R(reading focused) | 수준: 초급 영역:어휘,문법,듣기,말하기,독해 이수업은 인공지능 기반의 영어 학습 프로그램을 이용하여 기초 영어를 습득하는 과목으로서, 자기 관리 역량과 의사 소통 능력을 갖춘 실용적인 인재를 양성하기 위해 설계되었다. 수업을 위해 학습자는 교수의 지도하에 자신의 학습 목표를 설정하고,구체 적인 학습 활동 계획을 기록한다.학습자는 목표를 달성하기 위해 인공지능 영어 학습프로그램을 이용하여 기초 어휘,구문 이해와 연습,듣기,말하기의 언어 영역을 고르게 학습하고,교수의 강의를 통해 중요한 내용을 보완한다. 특히 본수업은 인공 지능 영어1-R(독해중심)로서, 기초적 인 어휘,문법,독해 학습을 병행한다.평가는 학습설계,학습 참여 과정(시간,적극적 활동여부를 보여주는 학습일지 작성), 중간/기말고사,포트폴리오등을 가지고 이루어지며,자기 주도적 목표 달성을 위한 성실하고 지속적인 학습활동와 성취 과정에 중점을 둔다. |
| | 인공지능영어 1-S(speaking focused) | 수준: 초급 영역:읽기,쓰기,듣기,말하기,어휘 이 수업은 인공지능기반의 프로그램을 이용하여 기초영어를 습득하는 과목으로서 자기관리 역량과 의사소통역량을 갖춘 실용적 인재를 양성하기 위해 설계되었다. 수업을 위해 학습자는 자신의 학습목표를 설정하고, 주어진 학습활동 목록을 기반으로 교수의 지도하에 구체적인 학습계획을 설계한다. 학습자는 목표를 달성하기 위해 인공지능기반의 프로그램을 이용하여 어휘, 문장구조, 듣기, 말하기 등의 활동을 수행한 후, 강의를 통해 주요 활동과 주제들을 점검하고 말하기를 연습한다. 평가는 목표설정, 학습설계, 학습참여시간, 포트폴리오와 같이 자기주도적 목표를 달성하기 위한 지속인 성취과정과 목표달성에 중점을 둔다. 수준: 중급 |
| | 인공지능영어 2 | 수준: 중급 영역:어휘,문법,듣기,말하기 이 수업은 인공 지능 기반의 프로그램을 이용하여 중급영어를 습득하는 과목으로서 자기관리역량과 의사소통역량을 갖춘 실용적 인재를 양성하기 위해 설계되었다.수업을 위해 학습자는 자신의 학습목표를 설정하고, 주어진 학습 활동 목록을 기반으로 교수의 지도하에 구체적인 학습계획을 설계한다. 학습자는 목표를 달성하기 위해 인공 지능 기반의 프로그램을 이용하여 어휘,문장구조,듣기,말하기등의 활동을 수행한 후,강의를 통해 주요 활동과 주제들을 점검하고 말하기를 훈련한다.평가는 학습설계, 학습 참여 시간,발표,포트 폴리오와 같이 자기 주도적 목표를 달성하기 위한 지속적인 성취 과정에 중점을 둔다. |
| | English Pronunciation Practice through Audio Visual Cultural Products | 2학기 개설 |
| 중급 | 영어독해연습 | 본 과목은 탐험과 환경 보호를 통해 세상에 공헌하고, 지구와 인류 그리고 '우리'를 둘러싼 살아있는 자연의 이야기를 심도 깊게 전하는 글로벌 미디어를 대표하는 종합교양지 National Geographic를 독해 전문 교재로 만든 Reading Explorer4를 주교재로 하여, 꾸준한 영문 읽기 연습과 주요 문법 학습을 통해, 어휘력, 구문이해/ 분석력,주제찿기,단락요지이해,구문의논리적.비판적 읽기 등을 학습하여 영어 독해 능력을 향상시키는 것을 목적으로 한다. 또한 동시대지구의 다양한 이슈들을 읽으면서, 지구촌 시민으로서의 책임과 의무를 알고, 지구와 인류의 미래를 위한 올바른 삶을 설계하는 글로벌 인재의 소양을 기른다. 나아가 영어 독해 능력을 바탕으로 각 전공 분야의 원서, 저널, 논문 읽기와, 토익, 토플등 각종 공인 영어 시험의 독해 부분의 고득점을 준비한다. |
| | English Writing with Google | 2학기 개설 |
| | Essential English for Your Life | This course is designed for first-year Hallym University students at the B2 level to practice and refine their interpersonal and interpretiveEnglishcommunicationskillsfordailyandacademiclife.Thecoursefocus esonspeakingandwritingdevelopment. |
| | Social Media English | This course is designed for Hallym University students with an |

| | Understanding Cultures through Cinematic Representatiton | intermediate level of English comprehension (CEFR A2 - B1 or TOEIC 450 - 600 equivalent) to teach them about navigating social media in an English environment. Through the course, students will experience reading and listening to a variety of media forms as well as developing their own material. The course will develop their ability to function in English on social media platforms as well as develop their understanding and ability to produce worthwhile contributions to the international world. This course is designed for Hallym university students with pre-intermediate to intermediate level of English comprehension (CEFR A2-B1 or TOEIC 450-600 equivalent) to practice and strength their proficiency in interpersonal and interpretive communication skills for daily life. Students will view and discuss various English language movies from different cultures, and not only learn about new cultures, but also obtain confidence in their ability to express their opinions in English through |
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| | Active English | Extensive group discussions with their peers. Level: Intermediate(중급) Focused Skills: communication skills (말하기, 듣기, 효과적 소통) This course is designed for Hallym university students with an intermediate level of English comprehension. The aim of the course is to help students develop English communication skills suitable for the Fourth Industrial Revolution. Students will learn and practice how to think creatively and critically and how to express their opinions in English. The various activities, pair work, group work, and materials used in classes, i.e. real stories and TED Talk videos will help students think creatively and communicate effectively. Also, the active use of updated ICT (Information Communication Technology) such as Quizlet, Grammarly, Google search, and Google Form will be introduced and encouraged into the class activities to manage the class interestingly and effectively. 교과목 소개 동영상: http://commons.hallym.ac.kr/em/6032e7c363a3d |
| | Business English Skills | This course is designed for Hallym University students with per-intermediate to intermediate level of English comprehension (CEFR B1 or TOEIC 600 equivalent) to teach them to communicate effectively in English in professional contexts. Students will expand their English vocabulary, improve their ability to write and speak in English in both social and professional interactions, and learn terminology and skills that they can apply to business negotiations, telephone conversations, written reports and emails, and professional presentations. |
| | Drama and Communication | This course is designed for Hallym University students with English proficiency at the intermediate level (CEFR B1 - TOEIC 600 equivalent - and above) to enhance their critical and creative thinking skills. Throughout the course, students will read and discuss various literary works mainly focusing on plays for theatre. Students will also watch film adaptations of some dramatic works as well as video clips of recorded performance of theatrical and virtual reading. This course aims to improve students' literacy skills (reading/writing/speaking/listening) using dramatic texts that are created to flow like natural language and provide them with opportunities to participate in authentic language situations. At the end of the course, students will have gained confidence in reading literary works and analysing plot/character development in context with the improved communication skills through discussions and presentations. |
| | English Marketing Skills | 2학기 개설 |
| | 영어명작베스트 | 본 과목은 대중에게 널리 알려진 스테디셀러 작품들을 영어로 발표한 것들 중에서 내용의 수준과 흥미로운 주제, 형식의 다양성을 중심으로 엄선된 소설, 시, 드라마, 연설문, TED Talks 등을 읽고, 보고, 청취하고, 독후활동으로 자신의 생각을 |

| | | 정리하고 발표하는 활동을 중심으로 구성된다. 주어진 작품들을 폭넓게 이해하기 위해, 관련된 배경 지식 예를 들어 문화적, 예술적 배경 지식을 얻을 수 있는 자료들을 탐색하고, 타문화, 타인의 삶에 대한 이해와 공감의 폭을 넓히고, 나의 삶을 위한 지혜를 찾는 과정을 통해 인문학적 소양을 기른다. 또한 꾸준한 영문 읽기를 통해 영어 어휘, 구문 이해, 영어독해 능력을 향상시키고, 읽기를 즐거움을 배우며, 글로벌 교양인로서의 의사 소통의 수준을 높인다. |
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| | Practical English for Self-Development | This course is designed for Hallym University students to refine their abilities in general spoken English, presenting, academic discussions, and email writing. By the end of this course, students will possess improved practical and critical English abilities in these areas: (a) writing proper formal and semi-formal email, (b) managing their time, (c) describing people, places, and things, (d) explain processes, (e) doing different types of narration, (f) discussing specific academic topics, and (g) presenting and supporting ideas. |
| | Presentation Skills | This course is designed to teach students the skills necessary to deliver effective presentations and the opportunity to practice and refine these skills through many presentations throughout the semester. Each week, students will work in pairs to practice specific presentation skills and develop a mini-presentation to deliver to their partner. Grades will be based on participation, vocabulary quizzes, mini-presentations, and longer presentations for the midterm and final. |
| | Global Englishes | This new course, Global Englishes, has been designed to provide the Hallym students with an opportunity to study and use English at an Upper Intermediate level and above (Common European Framework of Reference (CEFR) B2 level and above), and promote the students' understanding and awareness of the existence of varieties of English which highlight the actual and more context-appropriate use of it in the modern multilingua-cultural world. Taking a language-use context sensitive approach, using EAP (English as Academic Purposes) skills including reading, writing, listening and speaking (presentation and debate), the course introduces the students to Global Englishes related topics/issues to assist them to acknowledge the diversity of English with a particular focus on the fluid nature of language and culture and diverse and flexible use of it in daily |
| 고급 | | communication that take place globally. The course Global Englishes addresses the changing needs of English learners/users while giving consideration to both the growth of international exchanges worldwide and Korea becoming a newly 'multicultural' society. It will help individual students to critically reflect on Global Englishes, reconsider and reshape their own needs of language learning with a more holistic approach, develop flexible and fluid attitudes towards language learning and use, and give confidence in becoming legitimate users of a global language. |
| | Legal English | This course will teach you skills useful for understanding English-language legal topics. Each week will feature a different legal topic. For each topic you will have a vocabulary assignment, a reading assignment, a lecture or video, and a group discussion. The goal of this class is not to give you a thorough understanding of the topics discussed, but to build your English skills so that you are better able to understand those topics. Your grade will be based on regular vocabulary and discussion topic quizzes, midterm and final exams, two presentations, and participation. |
| | Technical Writing in a Technological Era | This course is designed for intermediate and advanced level students. Its purpose is to improve their writing skills and prepare students for writing in several, distinctive formats in order to ensure a more balanced and professional skill set. While researching their writing assignments, they will learn vocabulary related to their field of study and current technology. By the end of the course, the students will have improved their reading, writing and communicating skills by |

| | contacting overseas institutions, gaining information from them and then compiling that information in the correct style. Students will demonstrate their findings via both individual and group presentations. Technical writing, etiquette and organization will be utilized to complete this course. informationinthecorrectstyle. Students will demonstrate their findings via both individual and group presentations. Technical writing, etiquette and organization will be utilized to omplete this course. |
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